

REGIONAL SCHOOL UNIT NO. 13
SCHOOL BOARD
CURRICULUM & TECHNOLOGY COMMITTEE MEETING MINUTES
February 26, 2018

Committee Members Present : L. Andrews, C. Bachofner
Other Board Members Present :
Staff Members Present : J. McDonald, S. Tribou, J. Onorato
Location : McLain Building, Rockland

I. Call to order:

This meeting was called to order by Loren Andrews at 3:30 PM.

II. Curriculum and Technology:

Bruce Johnson reiterated the plan for what he ultimately would like to see in terms of a two-tiered system to technology integration. Tier 1 is a support for student use of the device, in which an integrator would be delivering technology curriculum through library time and serving in a media specialist type of a role in a building. This model is already in place and working well at South School. Other K-5 schools have been hoping for a similar model, and the first tier of this type of support would further support efforts such as integrating technology in the guiding principles (in which all students must show proficiency in by graduation according to state law). The second tier of this support would be to have a technology integrator available in each building throughout the day to work directly with teachers integrating technology into content classes.

At this point, however, Bruce is slightly reiterating his plan which initially included not proposing that we add any additional positions to the budget this year for technology integrators. At first it was proposed that we could use existing staff to ensure that tier one is satisfied, and during the next school year, we could assess our needs in terms of teacher support to see which areas in particular require the most support. Not adding a position, however, put the middle school with less technology coverage to begin the tier 2 level of support since that school currently has a librarian and not a library/technology integrator as proposed for the K-5 schools. The high school has a similar model in which there is a dedicated librarian as well as a technology integrator. Due to the number of teachers and students in these buildings and the length of the time that technology has been present in these buildings, it is evident that a slightly different model is currently necessary. The Superintendent and committee members support the plan of adding one technology integrator position in the budget this year.

III. Update on the Website:

Steffany provided a quick preview of an attempt to compile information on Curriculum, Assessment, and Instruction in one place on our website. This will be a work in progress, but it is important to share changes to programs and standard language with the community.

IV. Review of Strategic Planning Language

The committee spent the majority of the time reviewing the existing strategic plan language and found that much of the language within the action steps seemed too prescriptive. The three major realms that the committee identified as areas to include in a new strategic plan are social emotional learning, academic learning (inclusive of the guiding principles and proficiency based education), and partnerships with the community to support students learning opportunities.

V. Other/Adjourn:

The committee will meet again on Monday March 26, 2018 at 3:30. Agenda items to include:

**Budget review*

**View a sample of the District Report Card and School Based Report Cards*

**Updates from Second Step and other SEL resources that we are utilizing*

**Investigating Pathways for Students*

**The purpose of Homework versus flipped classroom models*

Chair Andrews adjourned this meeting at 4:45 PM